

Marching Indians

2020-2021 Season

Information & Forms

Remind

Text @miupdates to 81010

All forms can be returned to Mrs. Flake via email (flake.cm@augusta.k12.va.us), mailed to FDHS, or dropped off at the FDHS Main Office

To sign the forms electronically, you can make an account with Docusign or Adobe Reader. If you need a copy mailed home instead, please email Mrs. Flake

Marching Band RSVP

New this year: due to COVID-19 we are asking **ALL current band members to indicate their plans for next marching band season.** We want to make sure that all eligible students have received the band information! **PLEASE READ THE FULL PACKET, THEN COMPLETE THE INFO BELOW.**

In order to make sure we have accurate information for part assignments and to ensure that everyone has a drill spot, please indicate below whether or not you will be a member of the 2020 Marching Indians and **RETURN THIS FORM BY May 29, 2020.**

_____ **YES,** I am going to be a member of the 2020 Marching Indians!

_____ **UNSURE.** I am not yet sure of my plans and need to discuss my schedule with you.

_____ **NO,** I will not be a member of the Marching Indians this year.

Student Name: _____ Instrument: _____

****If you selected no, you do not need to fill out any of the remaining information. Just have your parent sign here and return the form to Mrs. Flake or Mr. Cash****

Parent Signature: _____ Date: _____

****Please complete the rest of the form/packet once you are SURE that you will be participating****

Student Phone Number: _____ Student School Email Address: _____

Parent Name: _____ Parent Cell #: _____

Parent Email Address : _____

Optional Additional Parent Email Address: _____

If you are a new member or a returning member who does not already receive band remind messages, please text @miupdates to 81010 This is the primary method of communication and it is essential that students and parents are signed up.

A schedule has been provided as well as expectations for a member of the Marching Indians, including attendance. By signing below I, _____ commit to being a part of the Marching Indians during the 2020-2021 season and abiding by those expectations provided to me. I also understand that if I decide to quit, I will be financially responsible for the failure to participate fee. This will be sent to your school account if left unpaid.

Student Name: _____ Date: _____

Student Signature: _____ Date: _____

Parent Name: _____ Date: _____

Parent Signature: _____ Date: _____

Completed forms can be emailed to your director or dropped off in the main office!

July 2020

Marching Indians

SEASON SCHEDULE IS SUBJECT TO CHANGE DUE TO
COVID-19

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18 Leadership Team 11am-5pm Percussion & Color Guard 1-6pm
19	20 Band Camp 8am-6pm	21 Band Camp 8am-6pm	22 Band Camp 8am-6pm	23 Band Camp 4pm-8pm *note time change due to teacher workday	24 Band Camp 4pm-8pm	25 Band Camp 8am-6pm
26	27 Band Camp 4pm-8pm	28 Band Camp 4pm-8pm	29 Camp Totem Time TBA	30 Band Camp 4pm-8pm	31 Band Camp 4pm-8pm	(Band Camp 9-5. End of Camp Performance/Picnic/ Parent meeting 5pm)

August 2020

Marching Indians

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 Band Camp 9am-5pm 5pm End of Camp Performance/parent meeting/picnic
2	3	4 Rehearsal 3:30-5:30	5 First Day of School! Rehearsal 3:30-5:30	6 Rehearsal 4:20-6:00	7	8
9	10	11 Rehearsal 3:30-5:30	12 Rehearsal 3:30-5:30	13 Rehearsal 4:20-6:00	14	15
16	17	18 Rehearsal 3:30-5:30	19 Rehearsal 3:30-5:30	20 Rehearsal 4:20-6:00	21	22
23	24	25 Rehearsal 3:30-5:30	26 Rehearsal 3:30-5:30	27 Rehearsal 4:20-6:00	28	29
30	31					

September 2020

Marching Indians

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Rehearsal 3:30-5:30	2 Rehearsal 3:30-5:30	3 Rehearsal 4:20-6:00	4 Home v. Liberty	5
6	7	8 Rehearsal 3:30-5:30	9 Rehearsal 3:30 Observe City/County Showcase at BHS 7pm	10 Rehearsal 4:20-6:00	11 Home v. Waynesboro	12
13	14	15 Rehearsal 3:30-5:30	16 Rehearsal 3:30-5:30	17 Rehearsal 4:20-6:00	18	19 Blue Ridge Regional Competition @ Salem Convention Center (VMBC)
20	21	22 Rehearsal 3:30-5:30	23 Rehearsal 3:30-5:30	24 Rehearsal 4:20-6:00	25	26
27	28	29 Rehearsal 3:30-5:30	30 Rehearsal 3:30-5:30	(Rehearsal 4:20-6:00)		

October 2020

Marching Indians

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Rehearsal 4:20-6:00	2 Home v. Broadway Homecoming Game	3
4	5 Fine Arts on the Move (possible date)	6 Rehearsal 3:30-5:30	7 Rehearsal 3:30-5:30	8 Rehearsal 4:20-6:00	9 Home v. Staunton	10 Lynchburg Classic Competition (VMBC)
11	12	13 Fine Arts on the Move (possible date) Rehearsal 3:30-5:30	14 Rehearsal 3:30-5:30	15 Rehearsal 4:20-6:00	16 Home v. Riverheads	17 Lord Botetourt HS Competition
18	19	20 Valley Showcase of Bands @ Buffalo Gap HS	21 Rehearsal 3:30-5:30	22 Rehearsal 4:20-6:00	23	24 VBODA Assessment @ Monticello HS
25	26	27 Rehearsal 3:30-5:30	28 Rehearsal 3:30-5:30	29 Last Regular Season Rehearsal 4:20-6:00	30 Away v. Wilson Memorial (Whole band travels)	31 SVMl Competition @ Harrisonburg HS (VMBC)
					Staunton Veterans Day Parade 11/7 or 11/14 *parade rehearsals TBA	Staunton Christmas Parade 11/30

Schedule Clarifications

Please be sure to read the provided calendar and make note of all the dates!

1. **Rehearsal Time:** Students will be ready to be picked up around 5:45pm after rehearsal. We start rehearsal at FDHS at 3:30pm, march over to Clymore, rehearse until 5:30pm, and march back to FDHS. This takes about 15 minutes. ***Thursday's are from 4:20-6pm due to Bella Voce.**
2. **Competitions:** Students **CAN'T** miss these dates. This is why I hand out the schedule so early: for parents/students to plan ahead.
3. **Performances:** Every performer is **VITAL** to a performance. They are in bold on the calendar. Make sure they are on your schedule.
4. **Appointments:** Parents if you could please avoid scheduling doctor's/dentist appointments during rehearsal time, that would be helpful to all students and staff. This is why we don't have rehearsal on Monday's/non-home game Friday's.

Note that the calendar is subject to change due to COVID-19. Changes will be announced via google classroom/remind.

Things I should get to prep for camp/the season

1. Under Uniform clothes: Black Mesh Shorts & Black mid-calf socks (no visible logos)
2. Dot book binder (doesn't need to be huge)
3. Sunscreen/Large brim hat/sunglasses
4. Refillable Water Bottle (half gallon or larger is recommended)
5. Ear Plugs (especially percussion) - hearing health is very important!! Protect your ears!!!
6. Chapstick
7. Pencil
8. Practice music over the summer & make sure your instrument works before camp!

Uniform Fittings

You will need a t-shirt and mesh shorts. If you are a returner, you need to bring your bibs and marching shoes. New marchers: we will fit you during dot book assembly. Specific times will be announced on the first day of camp.

The Marching Indians 2020-2021

About

We are a family of performers that spend many hours together perfecting our craft on the road to achieving a visually and musically entertaining performance. This past year we won awards at every marching contest we attended, often 1st or 2nd place in our class, and last year we earned a superior rating at VBODA Assessment! Our biggest goal is to improve week to week and to have fun making music together!

2020 Show: Voices

Marching Indians 2020-2021

Music Includes:

Part 1: Bach-Little Fugue in G Minor

Part 2: Mackey-Until the Scars

Part 3: Markowsky: City Trees

Rationale

Part 1 Independence - one melody entering at different times stated by different voices. Not conflicting, but very independent.

Part 2 Argument - tons of tension, crunch (dissonance), and competitions between voices to be heard.

Part 3 Community Over Superiority - our voices together can create something beautiful. No one voice wins - the group, with different and unique voices, blend together to win as one.

Competition Dates

9/19

10/10

10/17

10/24

10/31

Please do NOT plan other things on these days!

Competitions often do not hand out schedules until 2 weeks prior to the event date, which means I have no idea when we will depart or return until then. I work on the schedule as soon as I get it and hand it out.*

**Typically we leave around 10:30am and return around midnight. Why? Marching Band is about supporting each other and enjoying the marching arts. It's also just plain cool getting to see what other groups are doing. Some places even bring in college bands. Award ceremonies can also be lengthy, which is why we return later.*

Attendance Expectations

1. Camp:

- a. Students must attend all camp days.
- b. Students CAN'T leave campus without parental permission during the day, unless dismissed early.
- c. Students may miss for the following reasons (excused):
 - i. Family emergency (death in the family, family member in the hospital, etc.).
 - ii. Illness (must bring a doctor's note).
 - iii. Approved activities (MUST be communicated to & approved by Mrs. Flake before **June 1st**).

2. Rehearsals:

- a. Students must attend all rehearsals.
- b. Students are allowed to miss 1 hour of rehearsal a week for another school approved activity.
- c. Students are afforded 1 unexcused absence from rehearsal (i.e. I need to finish a paper).
 - i. **This excludes Band Camp weeks before school starts (everyone needs to attend ALL those dates).**
- d. Students are afforded 5 excused absences from rehearsal (i.e. I'm sick, doctor's appointment, etc.).

3. Performances:

- a. Students must attend all Performances.
- b. Students may miss a performance for the following reasons (excused):
 - i. Family emergency (death in the family, family member in the hospital, etc.).
 - ii. Family Wedding
 - iii. Illness (must bring a doctor's note).
 - iv. SAT/School Activity (Only Football Games/Parades)
- c. Students must report excused absences within 2 school days once they return.

Consequences

1. Camp:

- a. If a student misses camp for an unexcused reason or does not communicate an excused reason immediately, then the student is subject to the following:
 - i. Laps
 - ii. Suspension
- b. If the student is taking Marching Band as a 9th credit, the student's grade will be reduced based on the number of days missed.

2. Rehearsals:

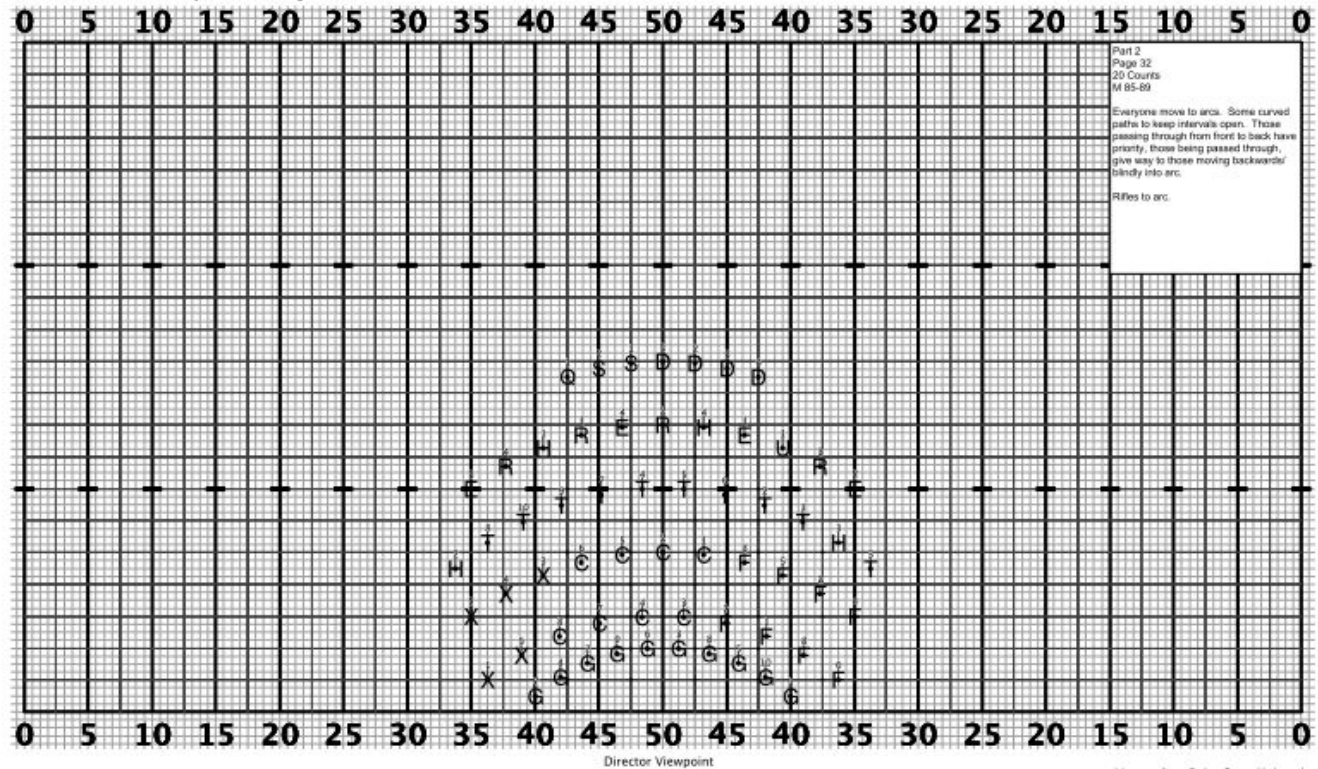
- a. If a student misses more than 1 rehearsal unexcused and/or 5 rehearsals excused, then the student is subject to the following consequences:
 - i. Laps
 - ii. Suspension
 - iii. Expulsion
- b. If the student is taking Marching Band as a 9th credit, the student's grade will be reduced based on the number of days missed.

3. Performances:

- a. If a student misses a performance for an unexcused reason or does not communicate an excused reason, then the student is subject to the following consequences:
 - i. Suspension
 - ii. Expulsion
- b. If the student is taking Marching Band as a 9th credit, the student's grade will be reduced based on the number of performances missed.

Explanation:

1. These expectations and consequences are for the betterment of the entire group; all 50+ students.
2. Imagine running a practice without the entire band, trying to fix a shape with 5 or more holes. Below is a page from our drill packet from last season. Every single person has a spot.
3. There are 70+ pages of drill every season. This takes a solid week to learn. The rest of rehearsal is spent perfecting all 70+ pictures you see during the 7-8 minute show as well as the music.
4. Music is learned/memorized and marching basics are refined during the days leading up to drill week.
5. Our process has shown results in that we finish our show before EVERY other school in the county/area. This sets us up for great success during our competitive season.



Fun Fact:

It takes around 3 weeks for our drill writer to finish our show after receiving final instrumentation numbers (how many students are in each section) in May at our Mandatory Meeting. Our drill writer this year is the director at Broadway High School.

Equipment Expectations

1. Equipment Rental:

- a. Some students will need to rent equipment:
 - i. Percussion (Drumline & Pit)
 - ii. Mellophone
 - iii. Baritone
 - iv. Tuba
 - v. Low Reeds
 - vi. Any other that needs a school instrument
- b. \$30 is the rental fee (Checks made out to FDIBB)
 - i. Helps pay for regular maintenance (part replacements, heads, mallets, slips, etc.)

2. Repairs:

- a. If damage happens to the instrument beyond normal wear and tear (scratches, small dents, etc), the student is responsible for repair or replacement.
 - i. I.E. If you drop the instrument and it breaks, you are responsible for repairs.
 - ii. Students can use student account money/raise money through fundraisers to pay for repairs.
 - iii. Be responsible for our expensive equipment!!

Uniform Expectations

1. Uniform Rental:

- a. All students will rent a uniform.
 - i. Winds/Percussion:
 - 1. Gloves
 - 2. Gauntlets/Sweatbands
 - 3. Jacket
 - 4. Hat/Plume
 - ii. Colorguard:
 - 1. Top & Bottoms
- b. Included in participation fees for winds/percussion; \$20 in addition to participation fees for colorguard.

2. Replacement:

- a. Lost/damaged items (beyond normal wear and tear)
 - i. Student must replace those items through the band boosters.

Fun Facts:

Hats cost \$51.10 each, Plumes cost \$25.14 each, Jackets cost \$229.50, Silver sashes cost \$41.05 each, Gauntlets cost \$42.93 each, the Mirrors cost \$18.74 each, and the Gloves cost about \$3.00 a pair. That's \$360.36 per wind/percussion student.

Participation Expectations

1. Forms

- a. *Intent Form*
 - i. Due on **May 29th**
 - ii. This is used to communicate numbers to our drill writer. **Do NOT turn it in until you are SURE you are going to fully participate in this activity.**
 - iii. **Failure to Participate Fee** (Don't sign the form unless you are SURE!!)
 - 1. If you quit between May 30th-June 12th you will be charged an additional \$300 on top of the fees required to participate in this activity (no refunds).
 - 2. If you quit between June 12th-November 30 you will be charged an additional \$450 on top of the fees required to participate in this activity (no refunds).
 - iv. If you don't turn it in on time, you will be written in as an alternate (you will learn a spot with another member of your section and march the spot at some football games).
- b. *Medical Form*
 - i. Due on **May 29th**
 - ii. Needed before camp or the student **CAN'T** participate.
- c. *Order Form*
 - i. Due on **May 29th**. Money can be mailed to Fort or dropped off in the main office (checks made out to FDIBB)
 - ii. Please contact Mrs. Flake if you need to establish a payment plan. Finances should never be a reason not to be in band!
- d. *Fundraising Form*
 - i. Due on May 29th. Thank you for letting us know how you plan to contribute to our fundraisers!

2. Attitude & Cooperation

a. *Communication | Positivity | Respect*

- i. Students are expected to communicate with staff & leadership. Positivity & Respect are expected from students at all times, all places, and with all people.

3. Music

a. *Memorization - We practice it so much, it's hard to not memorize most of it from just the repetition!!*

- i. **All show music, parade music, warm ups, and work must be memorized by the family picnic/show in order for students to earn their show shirt.**
- ii. Other than right before a performance, students can pass off at any time throughout the season. **Shirts will be given after the last parade regardless of pass offs.**

Rising 8th Grade Wind Auditions

Students need to play their chromatic scale and upload it to google classroom. Acceptance will be based on the playing portion and director recommendation. All rising 8th graders will be welcomed to the band with full membership! The audition is how we will determine if the auditionee is ready for a drill spot (varsity), or needs to shadow an older member (junior varsity).

Percussion Auditions

(All Percussion from High School + Middle School)

1. Rising 8th and 9th graders who would like to be considered for the drumline, please submit a video of yourself playing the bass drum line to the cadence below. We only need to see your hands in the video. Since you probably don't have a bass drum at home, you can record this on a snare/practice pad.
 - a. If you do not make the drumline, you will still be part of percussion via the pit!
2. Rising 8th and 9th graders who would like to be considered for the pit (keyboard/auxiliary percussion), please submit a recording of yourself playing the concert F and Bb scales in the rhythm written on your district band scale sheet. We only need to see your hands in the video.
 - a. This will help us determine the right pit instrument for you!
3. Rising 10th-12th graders interested in drumline, please submit a recording of yourself playing any part in the cadence below. Please submit multiple recordings if you wish to be considered for multiple instruments on the drumline. All parts can be played on a snare/practice pad.
 - a. If you do not make the drumline, you will still be part of percussion via the pit!

Recordings are due by May 1st

Please note that you might not get your first choice instrument. We will work to ensure that you get a part that best fits your musical abilities and our percussion section!

The image displays a musical score for the song "The Sound of Silence" by Simon & Garfunkel. The score is presented in three staves, labeled "SnareLine", "TenorLine", and "BassLine" at the bottom. The music is written in 4/4 time, with a key signature of one flat (B-flat). The SnareLine staff features a complex, syncopated rhythm pattern, primarily using eighth and sixteenth notes, with occasional rests and a "skank" instruction. The TenorLine staff contains a melodic line with various intervals, including eighth and sixteenth notes, and rests. The BassLine staff provides a steady, rhythmic foundation, often using eighth notes and rests. The score includes dynamic markings such as "f" (forte) and "p" (piano), and articulation marks like accents and slurs. The overall style is a detailed musical notation suitable for a professional or advanced musician's score.

[illegible]

15

B

Snare

Tenors

Bass Dr.

Colorguard Auditions

(Anyone Rising 8th Grade through 12th)

Colorguard Members who spun in the 2019 FDHS Fall Color Guard or 2020 FDHS Winterguard DO NOT need to audition this year! Simply fill out the forms below and you will be good to go!

We are asking all returning members to assist with recruitment! If you know someone who might be a good fit for the guard, please have them email Mrs. Flake and we'll send them the virtual audition material.

Frequently Asked Questions:

- Do I have to play an instrument and/or be in choir to do colorguard?
No, you don't need to have taken any classes like that. However, they do help with general knowledge/understanding of the music you are spinning/dancing to.
- What equipment will I learn how to spin as a first-year guard member?
Flag and rifle. Second year students have the option to learn saber.
- Could I get injured doing colorguard?
In any activity there is the chance of getting injured. We work extremely hard to train you to prevent injury by spinning equipment properly. However, accidents happen. The staff is trained to deal with all situations and will make sure you received any and all care for any injuries that occur. Nearly all students go the season without any major injuries (more than minor bruises).

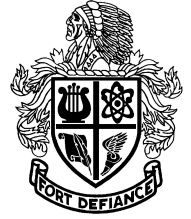
Any questions please email Mrs. Flake (flake.cm@augusta.k12.va.us)!



ALL INFORMATION ON THE FOLLOWING SHEET IS KEPT CONFIDENTIAL

FDHS Marching Indians Medical and Field Trip Release Form

ALL INFORMATION IS REQUIRED IF APPLICABLE



Full Name: _____ Nick Name: _____ DOB: ____/____/____

Address: _____ Grade: _____

Parent/Guardian's Names: _____

I give permission for my child's name and photograph to be used on the band website/social media: ____ Yes ____ No

Parent/Guardian Signature: _____ Date: ____/____/____

Emergency Contact Information

Parent Name: _____

Additional Parent Name: _____

Parent Cell #: _____

Parent Cell #: _____

Parent Work #: _____

Parent Work #: _____

Parent Place of Employment: _____

Employment: _____

Parent Email: _____

Parent Email: _____

Emergency Contact (if parents cannot be contacted):

Name:

Phone #:

Relationship to Student:

1. _____

2. _____

Insurance Information

NOTE: Students must be covered by medical insurance either through their family's policy, Medicaid, or student accident insurance available through the school.

Name of Company: _____

Policy Number: _____ Name of Policyholder: _____

Pertinent Medical History

Date of last tetanus shot: _____

Please indicate below any health problems or past medical history your child has:

___ Asthma

___ Diabetes

___ Vision problems

___ Stomach problems

___ Migraine headaches

___ Hearing problems

___ Heart problems

___ Seizures

___ Bone/Joint problems

___ Muscle/Nerve problems

___ ADD/ADHD

___ Psychiatric/Emotional

___ Other medical problems (please describe below):

Situation

Please indicate any significant allergies your child has:

Food: _____ Reaction: _____
Insect: _____ Reaction: _____
Medication: _____ Reaction: _____
Other: _____ Reaction: _____
Emergency treatment needed for allergic reactions: _____

Pertinent Medical History Continued

Medications taken daily: Provide medications name, dosage, and when taken.

1. _____	Dose: _____	When taken: _____
2. _____	Dose: _____	When taken: _____
3. _____	Dose: _____	When taken: _____
4. _____	Dose: _____	When taken: _____

Field Trip Permission for Medical Treatment

I, _____, give _____ permission to attend all band functions for the 2020-2021 school year. In the event I cannot be reached in an emergency, I hereby give permission to emergency medical staff and physicians to provide the treatment deemed necessary for my child. I also give the band director and/or their appointed adult staff permission to administer first aid (please review the list below) or any medications provided above if necessary according to the package labeling if applicable.

PLEASE REVIEW THIS LIST:

IF THERE ARE ANY YOU **DO NOT** WISH YOUR CHILD TO RECEIVE, WRITE **"NO"** ON THAT BLANK

____ Tylenol/Acetaminophen (headache/pain)
____ Advil/Motrin/Ibuprofen/Aleve (headache/pain)
____ Dramamine (motion sickness/nausea)
____ Tums/Antacid (upset stomach/nausea)
____ Benadryl/Diphenhydramine (allergies/itching/insect bites/stings)
____ Throat Lozenges (sore/hoarse throat)
____ Zyrtec/Claritan/Allergy Medication (allergy symptoms)
____ Allergy Eye Drops (itchy/watery eyes)
____ Saline Eye Drops (dry eyes/contacts)

I understand that all reasonable efforts will be made to notify me as soon as possible in case of any emergency situations.

Parent/Guardian Signature: _____

Print Your Name: _____

Date: ____ / ____ / ____

Please return this form to Mrs. Flake by May 29th, 2020

Order Form

Due May 29, 2020

Name: _____	Check (FDIBB) _____ Cash _____	Total Amount Due \$ _____
--------------------	--------------------------------	-------------------------------------

All Members

Circle Gender & Size for Warm Ups

Participation Fee	\$45		\$45
Equipment Rental	\$30	Percussion, Baritone, Mellophone, Tuba, Low Reeds, Any other that borrows a school instrument.	\$: _____
Warm up Jacket (Only if you need a new one or haven't gotten one yet)	\$47	Womens / Mens XS S M L XL XXL XXXL	Quantity: _____ \$: _____
Warm up Pants (Optional)	\$36	Womens / Mens XS S M L XL XXL XXXL	Quantity: _____ \$: _____
Show Shirt	1 Free	Circle your size S M L XL XXL XXXL	\$0

New Wind/Percussion Members

Bibbers	\$47		\$: _____
Shoes	\$44		\$: _____

Colorguard Members

Uniform (required for all colorguard members)	\$20		\$: _____
Equipment Bag (new members/anyone who needs it)	\$23		\$: _____
Dance Belt/Body Tights (new members/anyone who needs it)	\$20		\$: _____
Fingerless Gloves (new members/anyone who needs it)	\$13		\$: _____
Rifle (new members/anyone who needs it)	\$45		\$: _____

Optional Parent/Family/Friend Merchandise Order

Jacket	\$47	Womens / Mens XS S M L XL XXL XXXL	Quantity: _____ \$: _____
Jacket	\$47	Womens / Mens XS S M L XL XXL XXXL	Quantity: _____ \$: _____
Show Shirt	\$12	XS S M L XL XXL XXXL	Quantity: _____ \$: _____

Payment plans are available upon request! Finances should never keep a student from being in band!

Fundraising!

This is vital to the success of the Marching Indians. The items below help us purchase new equipment/instruments, pay for performance fees, bring in marching band instructors, etc.

Student	Parent
Complete 4 of the following:	Complete 3 of the following:
_____ Sell a minimum of 5 Fancloth Items	_____ Set up/Sell Concessions at 2 Home Football Game
_____ Sell a minimum of 2 Chocolate Bar Boxes	_____ Sell Chicken BBQ (Fall & Spring = 2)
_____ Sell a minimum of 5 Coupon Books	_____ Help at Fall and/or Spring Chicken BBQ Event
_____ Sell a minimum of 10 Chicken BBQ Halves in the fall	_____ Help at 2 JMU/UVA Concessions
_____ Sell a minimum of 10 Chicken BBQ Halves in the spring	_____ Sell Coupon Books
_____ Help at the Fall Chicken BBQ Event	_____ Sell Chocolate Bar Boxes
_____ Help at the Spring Chicken BBQ Event	_____ Sell Fancloth Items
_____ Help at 2 JMU/UVA Concessions (Approved 16 year olds)	_____ Assist with band dinners
_____ Other (if another event pops up and you can help)	_____ Other (if another event pops up and you can help)
OR	
_____ Pay a fundraiser fee (\$50), which is nonrefundable.	_____ Pay a fundraiser fee (\$150), which is nonrefundable.

Awards

Who will win Fundraising Hero Awards & Prizes (Announced at the Fine Arts Award Picnic in May):

1. The parents that participate in the most/all fundraisers
2. The students that participate in the most/all fundraisers
3. The student that raises the most money
4. The section that raises the most money collectively

Student Name: _____ Student Signature: _____

Parent Name: _____ Parent Signature: _____

Please return this form by May 29th!